School system: 0786 Biddle Elementary County: 38 Powder River CO: 38 LE: 0692

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Coi	ınt of stud	ents in perfoi	rmance cate	egory	Percent of	students in	performanc	e category		
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	N
Disaggrege	ation: All Student	s Combined												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	
Disaggrege	ation: Students W	/ithout Disabilities												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	
Disaggrege	ation: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	М	RD	2	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	М	MA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	
Disaggrege	ation: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	

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School system: 0786 Biddle Elementary County: 38 Powder River CO: 38 LE: 0692

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Coi	int of stude	ents in perfor	mance cate	egory	Percent of	students in j	performance	category		
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPI
Disaggrege	ation: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Socioecon	omic Status based on non-p	articip	ation in	free and	reduced	lunch							
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		sc	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

			Count of students in performance category						Percent of students in performance category						
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	N		
Disaggrego	ation: All Students Combined														
0004	READING	RD	24	3	0	15	6	12%	0%	62%	25%	62			
0004	MATH	MA	24	4	1	12	7	17%	4%	50%	29%	61			
0004	LANGUAGE ARTS	LA	24	3	1	12	8	12%	4%	50%	33%	66			
0004	SCIENCE	SC	24	2	2	12	8	8%	8%	50%	33%	65			
0004	SOCIAL STUDIES	SS	24	3	2	13	6	12%	8%	54%	25%	63			
0008	READING	RD	35	0	1	23	11	0%	3%	66%	31%	66			
8000	MATH	MA	35	3	3	21	8	9%	9%	60%	23%	61			
8000	LANGUAGE ARTS	LA	35	1	1	25	8	3%	3%	71%	23%	61			
8000	SCIENCE	SC	35	0	0	22	13	0%	0%	63%	37%	70			
8000	SOCIAL STUDIES	SS	35	0	2	19	14	0%	6%	54%	40%	74			
0011	READING	RD	25	1	1	17	6	4%	4%	68%	24%	62	_		
0011	MATH	MA	25	1	5	14	5	4%	20%	56%	20%	60			
0011	LANGUAGE ARTS	LA	25	0	3	18	4	0%	12%	72%	16%	59			
0011	SCIENCE	SC	25	2	1	15	7	8%	4%	60%	28%	64			
0011	SOCIAL STUDIES	SS	25	2	2	17	4	8%	8%	68%	16%	58			
Disaggrego	ation: Students Without Disabilities														
0004	READING	RD	24	3	0	15	6	12%	0%	62%	25%	62			
0004	MATH	MA	24	4	1	12	7	17%	4%	50%	29%	61			
0004	LANGUAGE ARTS	LA	24	3	1	12	8	12%	4%	50%	33%	66			
0004	SCIENCE	SC	24	2	2	12	8	8%	8%	50%	33%	65			
0004	SOCIAL STUDIES	SS	24	3	2	13	6	12%	8%	54%	25%	63			
0008	READING	RD	32	0	0	21	11	0%	0%	66%	34%	68			
0008	MATH	MA	32	1	3	20	8	3%	9%	62%	25%	63			

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Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Cor	unt of stude	ents in perfor	mance cate	gory	Percent of					
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	N
Disaggrege	ation: Students W	ithout Disabilities												
8000	LANGUAGE ARTS		LA	32	0	1	23	8	0%	3%	72%	25%	63	7
8000	SCIENCE		SC	32	0	0	19	13	0%	0%	59%	41%	72	8
8000	SOCIAL STUDIES		SS	32	0	1	17	14	0%	3%	53%	44%	75	8
0011	READING		RD	23	0	1	16	6	0%	4%	70%	26%	65	7
0011	MATH		MA	23	0	4	14	5	0%	17%	61%	22%	62	-
0011	LANGUAGE ARTS		LA	23	0	2	17	4	0%	9%	74%	17%	60	(
0011	SCIENCE		SC	23	1	1	14	7	4%	4%	61%	30%	67	
0011	SOCIAL STUDIES		SS	23	1	2	16	4	4%	9%	70%	17%	60	(
Disaggrege	ation: Students W	ith Disabilities												
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	
8000	MATH		MA	3	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	
Disaggrege	ation: Gender													
0004	READING	F	RD	12	1	0	7	4	8%	0%	58%	33%	65	
0004	READING	M	RD	12	2	0	8	2	17%	0%	67%	17%	59	
0004	MATH	F	MA	12	1	0	7	4	8%	0%	58%	33%	66	
0004	MATH	M	MA	12	3	1	5	3	25%	8%	42%	25%	55	

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Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Coi	unt of stud	ents in perfor	mance cate	gory	Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP.	
Disaggrega	ation: Gender														
0004	LANGUAGE ARTS	F	LA	12	1	0	7	4	8%	0%	58%	33%	72	8	
0004	LANGUAGE ARTS	M	LA	12	2	1	5	4	17%	8%	42%	33%	61	7	
0004	SCIENCE	F	SC	12	1	0	7	4	8%	0%	58%	33%	67	7	
0004	SCIENCE	M	SC	12	1	2	5	4	8%	17%	42%	33%	62	7	
0004	SOCIAL STUDIES	F	SS	12	1	1	7	3	8%	8%	58%	25%	64	7	
0004	SOCIAL STUDIES	M	SS	12	2	1	6	3	17%	8%	50%	25%	62	7	
0008	READING	F	RD	16	0	0	11	5	0%	0%	69%	31%	65	76	
8000	READING	M	RD	19	0	1	12	6	0%	5%	63%	32%	66	7	
8000	MATH	F	MA	16	0	3	9	4	0%	19%	56%	25%	62	7	
8000	MATH	M	MA	19	3	0	12	4	16%	0%	63%	21%	60	6	
8000	LANGUAGE ARTS	F	LA	16	0	0	12	4	0%	0%	75%	25%	64	7	
8000	LANGUAGE ARTS	M	LA	19	1	1	13	4	5%	5%	68%	21%	59	6	
0008	SCIENCE	F	SC	16	0	0	10	6	0%	0%	62%	38%	68	8	
8000	SCIENCE	M	SC	19	0	0	12	7	0%	0%	63%	37%	71	8	
0008	SOCIAL STUDIES	F	SS	16	0	1	9	6	0%	6%	56%	38%	70	8	
8000	SOCIAL STUDIES	М	SS	19	0	1	10	8	0%	5%	53%	42%	76	8	
0011	READING	F	RD	14	1	0	10	3	7%	0%	71%	21%	62	7	
0011	READING	M	RD	11	0	1	7	3	0%	9%	64%	27%	61	7	
0011	MATH	F	MA	14	1	4	7	2	7%	29%	50%	14%	56	6	
0011	MATH	M	MA	11	0	1	7	3	0%	9%	64%	27%	64	7	
0011	LANGUAGE ARTS	F	LA	14	0	1	9	4	0%	7%	64%	29%	65	7	
0011	LANGUAGE ARTS	M	LA	11	0	2	9	0	0%	18%	82%	0%	51	Ę	
0011	SCIENCE	F	SC	14	1	0	9	4	7%	0%	64%	29%	66	7	
0011	SCIENCE	М	SC	11	1	1	6	3	9%	9%	55%	27%	62	7	
0011	SOCIAL STUDIES	F	SS	14	1	1	10	2	7%	7%	71%	14%	59	6	
0011	SOCIAL STUDIES	M	SS	11	1	1	7	2	9%	9%	64%	18%	55	6	

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				Cot	ınt of stud	ents in perfor	rmance cate	gory	Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggrego	ation: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	24	3	0	15	6	12%	0%	62%	25%	62	7
0004	MATH	White, Non-Hispanic	MA	24	4	1	12	7	17%	4%	50%	29%	61	7
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	24	3	1	12	8	12%	4%	50%	33%	66	7
0004	SCIENCE	White, Non-Hispanic	SC	24	2	2	12	8	8%	8%	50%	33%	65	7
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	24	3	2	13	6	12%	8%	54%	25%	63	7
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	4
8000	READING	White, Non-Hispanic	RD	33	0	1	23	9	0%	3%	70%	27%	65	7
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	,
8000	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	,
8000	MATH	White, Non-Hispanic	MA	33	3	3	20	7	9%	9%	61%	21%	60	6
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	33	1	1	24	7	3%	3%	73%	21%	61	-
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	33	0	0	22	11	0%	0%	67%	33%	68	8
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	33	0	2	18	13	0%	6%	55%	39%	72	;
0011	READING	White, Non-Hispanic	RD	25	1	1	17	6	4%	4%	68%	24%	62	7
0011	MATH	White, Non-Hispanic	MA	25	1	5	14	5	4%	20%	56%	20%	60	(
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	25	0	3	18	4	0%	12%	72%	16%	59	(
0011	SCIENCE	White, Non-Hispanic	sc	25	2	1	15	7	8%	4%	60%	28%	64	7
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	25	2	2	17	4	8%	8%	68%	16%	58	6

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Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

			Coi	ınt of stude	ents in perfor	mance cate	gory	Percent of	students in	performano	e category		
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	N
Disaggreg	ation: Socioeconomic Status base	ed on participation	in free	and red	uced luncl	า							
0004	READING	RD	7	3	0	4	0	43%	0%	57%	0%	45	
0004	MATH	MA	7	4	0	2	1	57%	0%	29%	14%	40	
0004	LANGUAGE ARTS	LA	7	3	1	2	1	43%	14%	29%	14%	48	
0004	SCIENCE	SC	7	2	2	3	0	29%	29%	43%	0%	42	
0004	SOCIAL STUDIES	SS	7	3	0	4	0	43%	0%	57%	0%	46	
0008	READING	RD	9	0	1	6	2	0%	11%	67%	22%	63	
0008	MATH	MA	9	2	0	6	1	22%	0%	67%	11%	55	
0008	LANGUAGE ARTS	LA	9	1	0	7	1	11%	0%	78%	11%	58	
8000	SCIENCE	SC	9	0	0	6	3	0%	0%	67%	33%	68	
0008	SOCIAL STUDIES	SS	9	0	1	7	1	0%	11%	78%	11%	67	
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	
Disaggreg	ation: Socioeconomic Status base	ed on non-particip	ation in	free and	reduced l	unch							
0004	READING	RD	17	0	0	11	6	0%	0%	65%	35%	68	
0004	MATH	MA	17	0	1	10	6	0%	6%	59%	35%	68	
0004	LANGUAGE ARTS	LA	17	0	0	10	7	0%	0%	59%	41%	73	
0004	SCIENCE	SC	17	0	0	9	8	0%	0%	53%	47%	72	
0004	SOCIAL STUDIES	SS	17	0	2	9	6	0%	12%	53%	35%	69	-
0008	READING	RD	26	0	0	17	9	0%	0%	65%	35%	67	_
0008	MATH	MA	26	1	3	15	7	4%	12%	58%	27%	63	-

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				Cor	unt of stude	ents in perfor	mance cate	egory	Percent of	students in	performan	ce category		
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing .	Proficient .	Advanced	NCE	NPR
Disaggrego	ation: Socioecor	omic Status based o	n non-particip	ation in	free and	reduced	lunch							
0008	LANGUAGE ARTS		LA	26	0	1	18	7	0%	4%	69%	27%	62	72
0008	SCIENCE		SC	26	0	0	16	10	0%	0%	62%	38%	71	84
8000	SOCIAL STUDIES		SS	26	0	1	12	13	0%	4%	46%	50%	76	89
0011	READING		RD	23	1	1	15	6	4%	4%	65%	26%	62	71
0011	MATH		MA	23	1	5	13	4	4%	22%	57%	17%	58	65
0011	LANGUAGE ARTS		LA	23	0	3	16	4	0%	13%	70%	17%	59	66
0011	SCIENCE		SC	23	2	1	14	6	9%	4%	61%	26%	64	74
0011	SOCIAL STUDIES		SS	23	2	2	16	3	9%	9%	70%	13%	56	62

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